



State Council of
Higher Education for Virginia

Learning Technology Advisory Committee Meeting (LTAC)

Minutes for April 7, 2008

In attendance: Catherine Elder, Chip German, Vernon Harper, James Hilton, Anne Moore, John Moore, Pricilla Norton, Sherry Sandcam,

Electronic Learning Group

- The group commented on the Electronic Learning Group (ELG) interim report that was circulated before in the meeting. The bulk of the conversation revolved around the typology produced by the ELG to classify distance learning instructional activities.
 - o Summary of LTAC's criticisms
 - The typology fails to account for the faculty space needs (e.g. instructional development space) and solely concentrates on student needs (e.g. classrooms).
 - Categories remain too large to be informative to decision makers, and numerous courses would not receive sufficient space allocations.
 - Current capital outlay funding does not account for the integration of technology and instruction. Technology and instruction will be so intertwined going forward that it may be senseless to attempt to extricate the two.
 - By viewing capital outlay from a cost perspective, the process does not properly fund the actual instructional activities.
 - Presidents and Provosts need to be enlightened of the ELG group's work.
 - If viewed from a lay perspective, there are significant latent consequences stemming from this typology. Moreover, institutions that have been innovative in the distance-learning arena would face a fiscal penalty for advancing the modality.
 - "Predominate face-to-face category" should make some reference to technology integration.
 - A guidance document must accompany the typology to ensure that institutions reporting the information use categories consistently.

Meeting adjourned

The next LTAC meeting was set for Monday May 5th at 1PM.